

- Do your students have difficulty:
- ...reading their textbooks?
  - ...learning content area vocabulary?
  - ...writing answers to questions?
  - ...studying for tests?

If so, this is the program for you! The College of New Rochelle is pleased to announce that, in collaboration with a consortium of Westchester school districts and Teacher Centers, it has updated its Master's Program in Literacy Education for English, Math, Social Studies, and Science teachers in Grades 5 through 12. This program will provide you with the expertise and training to address the needs of your diverse student population, including at-risk students, students with learning and emotional difficulties, and students for whom English is a second language.

This is a two-year program consisting of twelve 3-credit courses. There is a heavy emphasis on diagnostic teaching, the use of authentic text, differentiated instruction in the content areas, and supervised field experience. Eleven courses will be hosted at one of the participating schools, and one will be taught on the college campus in New Rochelle.

In updating this program the college consulted with practicing literacy teachers to determine what teachers need to know *now* in order to teach literacy to today's students.

**Course Fees and Credits**  
**3 Graduate Credits per Course**  
**2 Courses per semester**  
**\$1,200.00\* plus materials fees per course**

**\*Represents a 50% reduction in tuition**

The program begins this June and the topics are outlined below.

### **YEAR 1**

#### **Summer, 2010**

- Literacy Instruction in the 21st Century
- Developing Reading Comprehension Strategies

#### **Fall, 2010**

- Assessing Literacy Needs
- Selecting Authentic Texts to Enhance and Support Curriculum

#### **Spring, 2011**

- Using Data to Differentiate Instruction
- Writing in the Content Areas

### **YEAR 2**

#### **Summer, 2011**

- Strategies for the Struggling Student
- Making Content Accessible to All Students

#### **Fall, 2011**

- Practicum I: Working with the Early Adolescent
- Becoming a Leader in Literacy Education

#### **Spring, 2012**

- Practicum II: Working with the Young Adult
- Action Research Seminar

In addition....

#### **Professional Development Schools**

Teachers who participate in this program will be able to include their schools as professional development sites. College professors will work with staff to raise the awareness of the entire school on matters of literacy.

Informational Meeting  
Greenburgh CSD No. 7  
Administration Building, Board Room  
475 West Hartsdale Avenue  
Hartsdale, NY 10530  
Thursday, February 25, 2010  
4:00 - 5:00 PM  
Registration Form

Participant Name \_\_\_\_\_  
Home Address \_\_\_\_\_  
City \_\_\_\_\_  
State \_\_\_\_\_ Zip Code \_\_\_\_\_  
Home Phone \_\_\_\_\_  
Cell Phone \_\_\_\_\_  
Email \_\_\_\_\_  
District \_\_\_\_\_ School \_\_\_\_\_  
Grade(s) & Subject \_\_\_\_\_  
School Phone \_\_\_\_\_  
Superintendent \_\_\_\_\_

Return registration to:  
Edith Winthrop Teacher Center  
475 West Hartsdale Avenue  
Hartsdale, NY 10530  
914-948-8037  
ewtc@ewteachercenter.org  
FAX: 914-761-8854

For additional program information contact:  
Kate Hathaway, College of New Rochelle  
khathaway@cnr.edu

The College of New Rochelle  
in collaboration with  
The Lower Hudson Teacher Center Network  
is offering a program for a

**Masters in Literacy Education:  
Grades 5 - 12  
36 Credits**



**INFORMATIONAL MEETING**

**Monday, April 19, 2010**

**4:00 PM**

**GREENBURGH CSD NO. 7**

**ADMINISTRATION BUILDING, BOARD ROOM**