

## EWTC - PDQ PROGRAM - RATING RUBRIC

	1 PT.	2 PTS.	3 PTS.	4 PTS.
<b>PROGRAM DESIGN</b>	Is not innovative and does not meet application criteria.	Design is somewhat creative but needs clarification.	Is innovative pertaining to techniques of direct educational benefit to students.	Is exemplary as an innovative activity which explores or expands classroom or school-related program.
<b>TIME LINE</b>	No time line.	Time line is vague.	Time line lacks detail or is missing components.	Includes a clear, detailed sequence of events.
<b>NEED</b>	Provides little evidence supporting the need.	Identifies need but does not indicate how it promotes student learning.	Clearly identifies need(s) and promotes learning.	Describes a compelling need supported by evidence and promotes learning.
<b>CCLS AND THEIR AFFECT ON PROJECT</b>	Common Core Learning Standards not included or vague.	Common Core Learning Standards not linked.	Common Core Learning Standards linked but not clear.	Lists each CCL standard addressed and clearly states how each standard applies to this project.
<b>EVIDENCE OF STUDENT LEARNING</b>	Evidence of student learning is unclear.	Lacks innovative strategies to impact student learning.	Shows some potential for impact with somewhat innovative strategies.	Has potential for significant learning using innovative styles and strategies.
<b>EVALUATION ASSESSMENT</b>	Evaluation is missing or incomplete.	Provides limited opportunity for student/project assessment.	Provides opportunities for student/project assessment.	Provides detailed innovative, appropriate strategies for student/project assessment. Evaluation tools attached.
<b>ITEMIZED BUDGET</b>	Budget not included in proposal.	Relationship of activities to cost needs clarification.	Itemizes expenses but does not include backup documentation.	Clearly itemized and links each expenditure to program design with backup documentation.
<b>OVERALL PROPOSAL PRESENTATION</b>	Proposal vague/ lacking innovation.	Proposal is incomplete.	Proposal complete but has areas of concern; i.e., unrealistic time line/ unrealistic budget.	Thoroughly detailed explanation of innovative needs, activities, student response, evaluations, and budget.